

A Vision for the Future

Board of Education Key Ends Statement Adopted April 18, 2006

Students will acquire the educational foundation needed to lead meaningful and productive lives.

- 1.0 Douglas County School District students acquire the knowledge and abilities to be responsible citizens who contribute to our society.
- 1.1 Students are able to think critically, using reason and logic when facing decisions about what to believe or do. Students will:
 - Identify alternatives
 - Consider creative solutions
 - Marshal relevant evidence
 - Judge the credibility of sources
 - Analyze and synthesize credible evidence
 - Define terms in their appropriate context
 - Identify and evaluate assumptions, reasons and conclusions
 - Ask appropriate clarifying questions
 - · Develop and defend a well-reasoned position
 - Construct appropriate tests or experiments
 - Draw conclusions that are justified
- 1.2 Students embrace universal ethical principles such as honesty, integrity and justice.
 - Students demonstrate behavior that respects the rule of law.
 - Students demonstrate altruistic responsibility to their family, fellow citizens and global community
 - Students Critically evaluate short- and long-term consequences when making personal free-will choices
- 1.3 Students demonstrate the self-motivation and resourcefulness to continue their learning.
- 1.4 Students apply what they have learned. They go beyond merely knowing to using their knowledge and skills productively.
- 1.5 Students develop and demonstrate Leadership skills. They are influential in creating a vision of what the future can be.
- 1.6 Students take ownership and accept responsibility for their wellbeing. Students have the knowledge, skills, and ability to make educated choices concerning their social, emotional, and physical health. Students demonstrate:
 - acceptable social interactions based upon respect for self, others, and property
 - positive self-esteem through achievement
 - proper nutrition, exercise, and healthy physical development.